

**Cuba Independent School District Federal / State Grants & Programs**  
**Budget Summary SY 2021-2022**

PROGRAM	DESCRIPTION	IMPLEMENTATION	# OF STUDENTS SERVED	FY22 BUDGET
<b>ACCT: 11000</b> State Bilingual Multicultural Education Program	Goals are for all students, including English language learners, to: a) Become bilingual and biliterate in English and a second language, including Spanish, a Native American language or another language; b) Meet state academic content standards and benchmarks in all subject areas.	<ul style="list-style-type: none"> <li>Covers a portion of Teacher salaries and benefits; Professional Development (4.0 FTE, C.Gordo, P.Meyers, C.Chavez, C.Barragan)</li> </ul>	District-wide: All students participating in Diné and Spanish Language Heritage Programs	\$101,162.69
<b>ACCT: 21000</b> Food Services USDA National School Lunch Program	Federally assisted meal program operating in more than 94,000 public and nonprofit private schools and residential child care institutions. Provides nutritionally balanced, low-cost or free lunches to more than 30 million children each school day. It was established under the National School Lunch Act and signed by President Harry Truman in 1946.	<ul style="list-style-type: none"> <li>Contracted services with Food Service Management Company</li> <li>Food service equipment/repairs</li> </ul>	District-wide: All Students	\$759,101
<b>ACCT: 24101</b> Title IA	Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.	<ul style="list-style-type: none"> <li>After school programs \$4,000</li> <li>Homeless set-aside \$4,000</li> <li>Parent/Family Engagement set-aside \$6,999</li> <li>Foster Transp. set-aside \$460</li> <li><u>Elem:</u> Teachers (2.0 FTE, I.Jacquez, S.Ortega); Ed. Asst (2.0 FTE, V.Castillo, M.Ramirez)</li> <li><u>MS:</u> Lang. Arts Teacher (1.0 FTE, J.Vigil); Stud. Success Advisor (1.0 FTE, T. Delgado); EA (1.0 FTE, C.Flowers)</li> <li><u>HS:</u> Lang. Arts Teacher (1.0 FTE, D.Vitale); Ed Asst (1.0 FTE, D.Bitsoie)</li> <li>Software, Supplies</li> </ul>	District-wide: All Students	\$699,868

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<b>ACCT: 24106</b> IDEA-B Special Education	Individuals with Disabilities Education Act ( IDEA ) Part B lays out the educational guidelines for school children 3-21 years of age. By law, states are required to educate students with disabilities (Martin, Martin, & Terman, 1996). IDEA provides financial support for state and local school districts.	<ul style="list-style-type: none"> <li>• Supplemental SPED Teachers (1.5 FTE, K.Brunner, L.Moreno)</li> <li>• SPED EA (1.0 FTE, A.Sorrow)</li> <li>• SPED Liaison (1.0 FTE, Y.Sala)</li> <li>• SPED Admin Asst (0.5 FTE, A.Crespin)</li> <li>• SPED Stipends for 10 Teachers</li> <li>• Supplies, PD, programs, field trips</li> </ul>	District Wide: Special Education Students	\$294,341
<b>ACCT: 24109</b> Preschool IDEA-B	In order to be eligible for this grant, the District must serve all eligible children with disabilities aged 3 through 5 and have an approved application under Part B of the Individuals with Disabilities Education Act ( IDEA ).	<ul style="list-style-type: none"> <li>• Sped Admin Asst. (0.2 FTE, A.Crespin)</li> <li>• Supplies</li> </ul>	Preschool Special Education Students	\$10,773
<b>ACCT: 24113</b> Education of Homeless	Under the Education for Homeless Children and Youth (EHCY) program also known as the McKinney-Vento Act, NMPED must ensure that children and youth experiencing homelessness have equal access to the same free, appropriate public education, including a public preschool education, as is provided to other children and youth.	<ul style="list-style-type: none"> <li>• Partial Salary for Homeless Liaison (0.24 FTE, A.Reidy)</li> </ul>	Homeless students	\$15,000
<b>ACCT: 24153</b> Title III English Language Acquisition	Designed to improve the education of English Language Learners (ELL) students by helping them learn English and meet challenging state academic content and student academic achievement standards.	<ul style="list-style-type: none"> <li>• Partial funding for EL Coordinator/Instructor at the HS (0.2 FTE, C.Florendo)</li> </ul>	District-wide: Native American and Hispanic Students (ELL)	\$21,116

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<b>ACCT: 24154</b> Title IIA	Focuses on increasing student academic achievement by improving teacher and principal quality. These funds can be used to prepare, train and recruit high-quality teachers and principals capable of ensuring that all children will achieve to high standards.	<ul style="list-style-type: none"> <li>Teacher &amp; Principal Training based on Domains;</li> <li>Professional development in other district identified areas;</li> </ul>	District-wide: All Students	\$62,447
<b>ACCT: 24174</b> Carl D. Perkins Secondary - Current	CISD is building a vertical progression from middle school to high school with this CTE program of study. This POS is in line with certification with NCCER with an internship capstone course.	<ul style="list-style-type: none"> <li>High School CTE Teacher (0.25 FTE, R.Prudencio)</li> </ul>	CTE Students	\$19,292
<b>ACCT: 24189</b> Student Support Academic Achievement Title IV	The SSAE grant is Title IV Part A of the Every Student Succeeds Act (ESSA) and targets three areas that may affect outcomes for student sub-populations. To support reductions in achievement gaps, the SSAE provides supports for districts in well-rounded education, safe and healthy students, and effective use of technology.	<ul style="list-style-type: none"> <li>Student Laptop Repairs</li> <li>Mental Health classes/training for students and parents</li> <li>PBL training for teachers</li> </ul>	District-wide: All Students	\$51,302
<b>ACCT: 24308</b> CRRSA, ESSER II (Coronavirus Response and Relief Supplemental Appropriations Act, Elementary and Secondary School Education Relief)	The ESSER II Fund is a highly flexible federal program designed to provide local education agencies (LEAs) with funding to safely reopen schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19. Focuses on students disproportionately impacted by the COVID-19 pandemic including low-income, children with disabilities, ELLs, Homeless, foster, migratory students. COVID response efforts, supplies, other activities under ESEA.	<ul style="list-style-type: none"> <li>EA's (7.0 FTE, L.Sandoval, S.Wagner, S.Chavez, R.Madrid, C.Suskey, M.Vice, C.Romero)</li> <li>COVID response efforts, supplies, training, PD</li> <li>Educational Technology</li> <li>Internship programs</li> <li>Video Production</li> <li>Small Bus</li> <li>AC Units for Buses</li> </ul>	District-wide: All Students	\$2,400,621

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<b>ACCT: 24330</b> ESSER III (Third Round of Elementary and Secondary School Education Relief)	The ESSER III Fund is a highly flexible federal program designed to provide local education agencies (LEAs) with funding to safely reopen schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19. Focuses on students disproportionately impacted by the COVID-19 pandemic including low-income, children with disabilities, ELLs, Homeless, foster, migratory students. COVID response efforts, supplies, other activities under ESEA.	<ul style="list-style-type: none"> <li>• Educational technology, internet access (1.2M)</li> <li>• COVID response efforts, supplies, other activities under ESEA</li> <li>• Assistant Principals (2.0 FTE G.Dominguez &amp; O.Casaus)</li> <li>• 2 Suburbans</li> </ul>	District-wide: All Students	\$3,373,041
<b>ACCT: 24350</b> ARPA-Homeless Children and Youth (ARP-HCY)	The American Rescue Plan (ARP) Act of 2021 included an unprecedented \$800 million reservation within the Elementary and Secondary School Emergency Relief (ESSER) Fund to support the specific and urgent needs of homeless children and youth in recognition of the extraordinary impact of the coronavirus disease 2019 (COVID-19) pandemic on students experiencing homelessness.	<ul style="list-style-type: none"> <li>• Partial Salary for Homeless Liaison (0.38 FTE, A.Reidy)</li> </ul>	Homeless students	\$24,035
<b>ACCT: 25131</b> Johnson O'Malley (JOM)	Provides supplemental educational opportunities and advocacy for Alaska Native and American Indian students from three years of age through grade 12 in school systems. Local parent committees guide the program and emphasis is on tutorial and cultural enrichment activities.	<ul style="list-style-type: none"> <li>• Travel / Per Diem for IEC;</li> <li>• Instructional Supplies;</li> <li>• Parental Costs</li> <li>• Student Field Trips</li> <li>• Consultants</li> </ul>	American Indian Students	\$37,041.07 CO14780 FY22  \$30,040.02 CO13950 Mod1 Expires 12/31/21  \$18,878.18 CO14040 Mod2 Expires 12/31/21

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<b>ACCT: 25145</b> Impact Aid Special Education	Part of the Impact Aid funding, but specific to Special Education	<ul style="list-style-type: none"> <li>Middle School Special Education EA (1.0 FTE, C.Crespin)</li> </ul>	District-wide: Special Education Students	\$41,362
<b>ACCT: 25147</b> Impact Aid Indian Education	Impact Aid is a federal program that provides revenue to local governmental entities, including school districts, in lieu of property taxes. These lands include property owned by the U.S. Forest Service, the Bureau of Land Management, the two National Laboratories, Indian Reservations, military bases and any other federally owned property.	<ul style="list-style-type: none"> <li>HS Navajo Language Teacher (1.0 FTE, M.Lee)</li> <li>Transportation for after-school activity runs, athletics, and field trips</li> </ul>	District-wide: All Students	\$135,026
<b>ACCT: 25153</b> Title XIX Medicaid 3/21 Years	Title XIX of the Social Security Act (part of the Social Security. Amendments of 1965) established the Medicaid program to provide medical and health related services for students 3/21 years	<ul style="list-style-type: none"> <li>Nurse Aids at each school (3.0 FTE, X.Marino, S.Gordo, M.Casaus)</li> <li>Bus Aid (1.0 FTE, D.Antonio)</li> <li>Nurse Supplies</li> </ul>	District-wide: Special Education Students and Medical needs of all students	\$178,559
<b>ACCT: 25184</b> Title VI Indian Ed Formula Grant (Formerly Title VII)	Works with local educational agencies, toward the goal of ensuring that programs that serve Indian children are of the highest quality and provide for not only the basic elementary and secondary educational needs, but also the unique educational and culturally related academic needs of these children.	<ul style="list-style-type: none"> <li>Middle School EL Teacher (1.0 FTE, G.Graves)</li> <li>Middle School EA (1.0 FTE, J.Trujillo-Montoya)</li> </ul>	Native American Students (Middle School)	\$90,269
<b>ACCT: 27107</b> GOB Library	Laws of 2020, Chapter 84, Section 10, Paragraph B (3), Legislative appropriation for equipment and supplemental library resource acquisitions, including print, non-print and electronic resources.	<ul style="list-style-type: none"> <li>Library Books</li> </ul>	District-wide: All Students	\$8,515

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<b>ACCT: 27127</b> Community Schools Implementation Grant	The Community Schools Act provides a strategy to organize the resources of a community to ensure student success while addressing the needs, including cultural and linguistic, of the whole student—from early childhood programs and voluntary public pre-kindergarten through high school graduation. Encourages work with community-based organizations to improve the coordination, delivery, effectiveness, and efficiency of services provided to students and families.	<ul style="list-style-type: none"> <li>• \$100,000 District-wide Community Schools Coordinator/Social Worker salary/benefits (1.0 FTE, V.Dominguez)</li> <li>• \$5,000 stipend for coordinator/social worker (Development &amp; Oversight Stipend, V.Dominguez)</li> <li>• Cuba Cares temp. support staff salary/benefits \$25,000</li> <li>• \$20,000 Supplies/Materials</li> </ul>	District-wide: All Students	\$150,000
<b>ACCT: 27149</b> Pre-K Initiative	Voluntary program funded by the state of NM to ensure that every child in the state has the opportunity to attend a high quality early childhood education program before going to kindergarten.	<ul style="list-style-type: none"> <li>• Pre-K Teachers (2.0 FTE, A.Lucero, J.Yazzie)</li> <li>• Educational Assistants (2.0 FTE, N.Jim, E.Charley)</li> <li>• \$8,500 retention stipend for Pre-K Teachers</li> <li>• Supplies/Materials</li> </ul>	Pre-K Students – Cuba & Ojo Encino	\$244,000
<b>ACCT: 27150</b> Indian Education School District Initiative	Funds provided to school districts, and district-chartered or state-chartered schools in New Mexico, who enroll a significant number of American Indian students for providing effective and culturally relevant programs, opportunities and practices, which contribute to the academic and cultural success of the students.	<ul style="list-style-type: none"> <li>• Native American Student Support Program Director (1.0 FTE, R.Bishara-Phillips) focused on meeting the following IEA priority areas: 1:1 College, Career and Life Readiness by improving educational opportunities for American Indian students to keep them engaged in school;</li> </ul>	American Indian Students	\$90,000

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<b>ACCT: 27199</b> Indigenous Education Initiative	Community engagement is needed at all levels to maximize educational success of our Native American community, as our schools support one another, by feeding off of one another. We feel that it is important to support our children at every grade level and to support their family, to the best of our abilities, to ensure that their main focus is academic success.	<ul style="list-style-type: none"> <li>• Transformational Community Engagement Coordinator (1.0 FTE, L.Wagner)</li> <li>• Counselor/American Indian Student Support Services (0.5 FTE, R.Etsitty)</li> <li>• Student Internet Connectivity</li> <li>• Community Newsletter/Engagement Activities</li> <li>• Summer Enrichment Program</li> </ul>	District-wide: All Students	\$250,000
<b>ACCT: 27502</b> NextGen CTE	State grant, connected to Carl D. Perkins, fund 24174. NextGen competitive grant will be used for the carpentry program at Cuba High School.	<ul style="list-style-type: none"> <li>• Partial funding for CTE Teacher at the HS (0.75 FTE, R.Prudencio)</li> </ul>	CTE Students	\$54,950
<b>ACCT: 28145</b> DWI NM Dare to Be You (Middle School)	DWI NM Dare to Be You Program at the Middle School	<ul style="list-style-type: none"> <li>• Supplies/Materials</li> <li>• \$5,000 FY22</li> <li>• \$7,328 Prior Year Cash Carryover</li> </ul>	MS Students	\$12,328
<b>ACCT: 28145</b> DWI NM Learning Lab/RAC	Learning Lab/RAC Cuba CARES	<ul style="list-style-type: none"> <li>• Learning Lab/RAC Cuba CARES Personnel (0.38 FTE, A.Reidy)</li> <li>• \$18,000 FY22</li> <li>• \$7,618 Prior Year Cash Carryover</li> </ul>	District-wide: All Students	\$25,618
<b>ACCT: 28208</b> ECED Direct Grant	NM Early Childhood Education and Care Department grant for instructional materials	<ul style="list-style-type: none"> <li>• Supplies/Materials for Pre-K program in Ojo Encino</li> </ul>	Ojo Encino Pre-K Students	\$3,000

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<b>ACCT: 29102</b> Private Direct Grants (Appleseed)	Services for homeless students	<ul style="list-style-type: none"> <li>Salary/benefits for coordinator on a timesheet basis (D.Sanchez)</li> </ul>	District-wide: Homeless Students	\$7,897
<b>ACCT: 29102</b> Private Direct Grants (AI College Fund Higher Pathways)	Award for Native American Students to promote college and career readiness	<ul style="list-style-type: none"> <li>General Supplies/Materials/Field Trips</li> </ul>	HS Native American Students	\$2,183
<b>ACCT: 29102</b> CYFD NM Children's Trust Fund	District serves as fiduciary agent for Cuba Early Childhood Coalition for this Grant from CYFD	<ul style="list-style-type: none"> <li>Supplies/Materials for "Welcome Baby Baskets"</li> </ul>	N/A	\$7,400
<b>ACCT: 29102</b> TNTP	This funding is associated with the NMPED Indigenous Grant and is to build connections between community engagement strategies and teacher on-boarding and training	<ul style="list-style-type: none"> <li>Parent Navigators, contracted services</li> </ul>	District-wide: All Students	\$4,658
<b>ACCT: 29115</b> Transportation Related Grants	NMDOT Local Government Road Fund (LGRF) for paving projects	<ul style="list-style-type: none"> <li>Paving road from student parking lot to gym (July 2021) \$60,000</li> <li>Paving School Loop road from HS to Bus Barn (July 2022) \$74,659</li> </ul>	District-wide: All Students	\$134,659