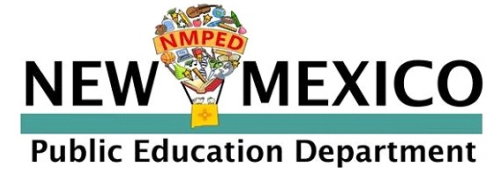


Student Support and Academic Enrichment (SSAE) Grant

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CUBA INDEPENDENT SCHOOLS

SSAE Budget Summary			
Total Amount To Budget	53780.00	4107: Budgeted in Well-Rounded Ed	37110.00
Total Budgeted	82465.43	4108: Budgeted in Safe and Healthy St	37109.43
Total remaining to Budget	0.00	4109: Budgeted in Effective Use of Tech	8246.00
Projected Carryover Maximum	28685.43	4107 Described Amounts	37110.00
Projected Carryover Budget	28685.43	4108 Described Amounts	37109.43
Minimum Amount to budget 4107	10756.00	4109 Described Amounts	8246.00
Minimum Amount to budget 4108	10756.00	4107 Left to budget	0.00
Minimum Amount to budget 4109	1.00	4108 Left to budget	0.00
Equitable Services Amount	0.00	4109 Left to budget	0.00

District - Contact Information

District Code	Contact Name	Contact Email	Phone Number	Application Status	Projected Carryover	Transfer Amount
062	Rhiannon Chavez	rchavez@cuba.k12.nm.us	575-289-3211	Submit to State	28685.43	0.00

Cover Page

Student Support and Academic Enrichment (SSAE) Grant

2022-2023

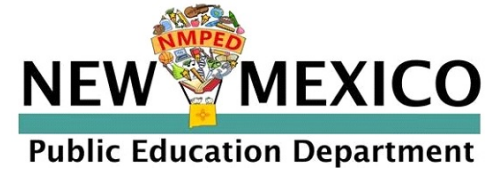
CUBA INDEPENDENT SCHOOLS



Community Partnerships
UCBoulder
General Education Provision Act (GEPA)

Student Support and Academic Enrichment (SSAE) Grant

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CUBA INDEPENDENT SCHOOLS

The CISD plan to take the following steps to overcome any of the following barriers that may prevent staff and students from participating in the services.

1. Gender: Students will be provided services and support without regard to gender.
2. Race: Students will be provided services and support without regard to race. Staff will be trained in "Culturally and Linguistically Responsive Teaching and Learning", specifically to the racial makeup of CISD.
3. National Origin: Students will be provided services and support without regard to national origin. Staff will be trained in "Culturally and Linguistically Responsive Teaching and Learning", specifically to the racial makeup of CISD.
4. Color: Students will be provided services and support without regard to color. Teacher and Instructional Staff will be trained in "Culturally and Linguistically Responsive Teaching and Learning", specifically to the racial makeup of CISD.
5. Disability: Students will be provided services and support without regard to disability. Staff will collaborate with Special Education staff to ensure all IEPs and accommodations are implemented as they apply to the established needs of the students to ensure student access.
6. Age: Students will be provided services and support that are age appropriate.

Stakeholder Consultation

Required Stakeholder Group			
Parents	8/20/2021	12/21/2021	
Teachers	8/20/2021	12/21/2021	

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Principals	8/20/2021	12/21/2021
Students	8/20/2021	12/21/2021
School Leaders	8/20/2021	12/21/2021
Specialized instructional support personnel	8/20/2021	12/21/2021
Local government representatives	8/20/2021	12/21/2021
Others with relevant and demonstrated expertise	8/20/2021	12/21/2021
Community-based organizations:	8/20/2021	12/21/2021
Charter school teachers, principals, and other school leaders (when applicable)	8/20/2021	12/21/2021
Indian tribes or tribal organizations (when applicable)	10/20/2021	4/11/2022
If consultation has not happened for any of the required stakeholder groups, please describe how consultation.		

Equitable Services

T4 Allocation	LEA Name	Enter the number of economically disadvantaged students enrolled in the district or consortium	Enter the total number of students enrolled in the district or consortium
53780.00	CUBA	658	658

Equitable Services Calculation

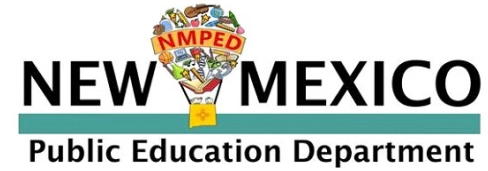
Private School	Total Enrollment	Economically Disadvantaged Enrollment	Equitable Services Amount

Budget

Budget Category	Well Rounded Education 4107	Safe and Healthy Students 4108	Effective Use of Technology 4109	Totals
Salaries and Benefits	37110.00	37109.43	8246.00	82465.43

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Indirect Cost Rate					
LEA Name	Indirect YN	Approved Indirect Rate	Approved Indirect4107	Approved Indirect4108	Approved Indirect4109
CUBA	No	0.08	0	0	0

Enter Schools - To receive Funds/Services		
Name Of School	LEA Name	Selection Criterion
_ALL SCHOOLS	CUBA	Among the schools with greatest need as determined by LEA

Enter Activities - Expenses								
Activity Name	Select 24189 expense category	Select type of expense	Brief description of activity	Objective	Intended Outcome	Expense Amount 4107	Expense Amount 4108	Expense Amount 4109
Social Emotional Support for Students and Families	4108: Safe and Healthy Students	Salaries and Benefits;	The District will use the funding to employ a social worker to provide social emotional support to students and families.	To invest in the safety and health of our students by providing them with professional social emotional support as needed.	When students are healthy and feel safe and supported, they are more likely to succeed in school.	0	37109.43	0
School Counseling Services	4107: Well-Rounded Education	Salaries and Benefits;	Schedule classes and bring in presenters in the following areas: Music, Art, STEM, social studies, foreign languages, environmental education, volunteerism, etc.	Provide activities and classes for students that promote a well-rounded education.	All students will have equitable access to classes and activities that promote a well-rounded education.	37110	0	0

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Support effective use of technology	4109: Effective Use of Technology	Salaries and Benefits;	The school counselor/social worker will serve as a liaison between students and the district technology department to advise on student devices in need of repair or replacement in order to maintain continuity of services for student learning.	Support students' continuous use of district-issued technology equipment for learning.	All students will have equitable access to and use of technology equipment for learning.	0	0	8246
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Assurances

Instructions: Applicants and recipients of SSAE funds must agree to the following assurances. Please read all assurances and place a checkmark the appropriate answer for each statement below. The director or superintendent must sign the form by typing his or her name on the signature line at the bottom.

Supplement and Supplant Requirements; ESEA Section 4110

The sub grantee agrees to supplement and not supplant with SSAE funds: Yes

Federal Civil Rights: GEPA Section 427

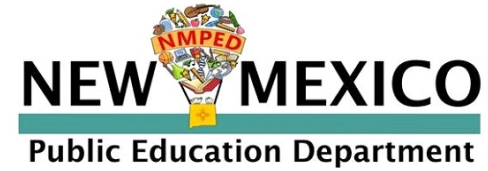
SSAE grant recipients must comply with Federal Civil Rights laws that prohibit discrimination based on race, color, national origin, sex, disability and age. Recipients should be aware that failure to meet their civil rights obligations or respond to the GEPA Section 427 requirement, may be considered violations of grant conditions as well as violations of the civil rights laws and therefore, they may be subject to civil rights and programmatic enforcement mechanisms if there is a violation of these requirements. This may include adding special conditions on a grant, designating a grantee as having high risk status, and/or withholding funds.

The sub grantee agrees to comply with Federal Rights laws Yes

Prioritization of the Distribution of Funds; ESEA Section 4106

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In accordance with ESEA section 4106(e)(2)(A), any LEA or consortium of LEAs must prioritize the distribution of Title IV Part A funds to schools that:

- *Are among schools with the greatest needs;
- * Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for the purposes of basic grants to LEAs under Title I, Part A of the ESEA);
- *Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e. are among the lowest-achieving schools;
- *Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e. have consistently underperforming student subgroups); or
- *Are identified as a persistently dangerous public elementary school or secondary school under section 8532 (ESEA section 4106(e)(2)(A))

The sub grantee agrees to comply with ESEA provisions on Prioritization of the Distribution of Funds (4106)

Yes

Use of Funds; ESEA Section 4106

For FY21 funds, in accordance with ESEA section 4106(e)(2), SSAE sub grantees must:

- * use not less than 20% of the award for activities allowable under section 4107 (well-rounded education);
- * use not less than 20% of the award for activities allowable under section 4108 (safe and healthy students);
- * use some amount, greater than \$0, for activities allowable under section 4109 (effective use of technology);
- and*andusenotmorethan 15% of the funds to support activities under 4109 to purchase technology infrastructure (devices, equipment, software)

SPECIAL RULE 4106(f): Any LEA receiving an allocation less than \$30,000 for Title IV Part A shall only be required to provide one of the assurances above related to the use of funds.

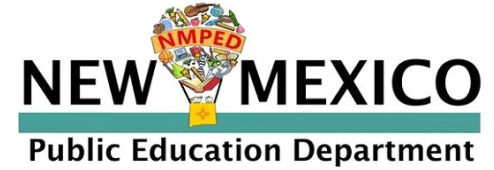
The sub grantee agrees to comply with ESEA provisions on Use of Funds if receiving \$30,000 or more in Title IV Part A funds 4106

Yes

Continued Consultation; ESEA Section 4106

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In accordance with ESEA section 4106(c)(2): The sub grantee shall engage in continued consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives, Indian tribes or tribal organizations that may be located in in the region served by the LEA, charter school teachers, principals, and other school leaders, and others with relevant and demonstrated expertise in programs and activities designed to meet this subpart to improve the local activities in order to meet the purpose of this subpart and to coordinate such implementation with other related strategies, programs, and activities being conducted in the community.

The sub grantee agrees to comply with ESEA 4106 (c)(2) Continued Consultation Yes

Frequency of Needs Assessment; ESEA Section 4106

In accordance with ESEA section 4106(d)(3): Each subgrantee shall conduct a comprehensive needs assessment once every 3 years. *EXCEPTION:* An LEA receiving a Title IV Part A allocation in an amount that is less than \$30,000 shall not be required to conduct a comprehensive needs assessment.

The sub grantee agrees to comply with ESEA provisions on Frequency of Needs Assessment 4106 (d)(3) Yes

Equitable Services; ESEA Section 4106

The sub grantee agrees to provide equitable services to private school students in accordance with ESEA section 8501 Yes

Annual Report; ESEA Section 4106

In accordance with ESEA section 4106 (e)(2)(F): the sub grantee is required to annually report to the State how Title IV Part A funds are being used.

The sub grantee agrees to comply with ESEA provisions on the Annual Report 4106 (e)(2)(F) Yes

Parental Consent; ESEA Section 4001

In accordance with ESEA section 4001(a): the subgrantee must obtain prior written, informed consent from the parent of each child who is under 18 years of age to participate in any mental-health assessment or service that is funded with Title IV Part A funds.

The sub grantee agrees to comply with ESEA provisions on Parental Consent 4001(a) Yes

Student Support and Academic Enrichment (SSAE) Grant

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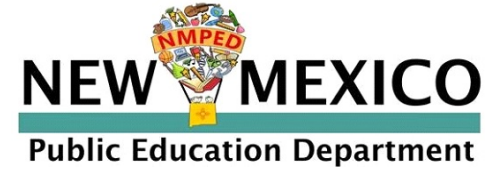


CUBA INDEPENDENT SCHOOLS

Coordination of Activities and Objectives; ESEA Section 4107	
In accordance with ESEA sections 4107(a)(1), 4108 (a)(1): Title IV Part Activities to support well rounded educational opportunities and safe and healthy students are coordinated with other schools and community based services and programs.	
The sub grantee agrees to comply with ESEA provisions on Coordination of Activities and Objectives 4107(a)(1) and 4108(a)(1)	Yes
Prohibition on Aiding and Abetting Sexual Abuse; ESEA Section 8546	
In accordance with ESEA section 8546 and as a condition of receiving Federal Funds, the sub grantee certifies to the SEA that it has a policy in effect that prohibits any individual who is a school employee, contractor, or agent from assisting a school employee, contractor, or agent in obtaining a new job, apart from the routine transmission of administrative and personnel files, if the individual or agency know, or has probable cause to believe, that such a school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law.	
The sub grantee agrees to comply with ESEA provisions on Prohibition on Aiding and Abetting Sexual Abuse 8546	Yes
Rule of Construction; ESEA Section 4111	
In accordance with ESEA section 4111(1) and (2): Nothing in this subpart may be construed to authorize activities or programming that encourages teenage sexual activity or prohibit effective activities or programming that meet the requirement of section 8526.	
The sub grantee agrees to comply with ESEA provisions on Rule of Construction 4111(1) and (2)	Yes
Internet Safety; ESEA Section 4121	
In accordance with ESEA section 4121 (2): Suburbanites are required to comply with the internet safety provisions under the ESEA Subpart 2, section 4121 of the ESEA	
The sub grantee agrees to comply with ESEA provisions on Internet Safety 4121	Yes
Gun Free Schools; ESEA Section 8561	

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In accordance with ESEA section 8561, the sub grantee shall:

- (a) in a manner consistent with the Individuals with Disabilities Education Act (IDEA) expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school;
- (b) have a policy that requires the referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school; and
- (c) shall submit to the SEA on an annual basis a description of the circumstances surrounding any expulsions imposed under the State law including –
 - (i) the name of the school concerned;
 - (ii) the number of students expelled from such school; and
 - (iii) the type of firearms concerned.

The sub grantee agrees to comply with ESEA provisions on Gun Free Schools, section 8561	Yes
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School Prayer; ESEA Section 8524

In accordance with ESEA section 8524: As a condition of receiving Federal funds, the LEA certifies to the SEA that it has no policy which prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools as set forth in the U.S. Department of Education’s Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools (as updated biannually).

The sub grantee agrees to comply with ESEA provisions on School Prayer 8524	Yes
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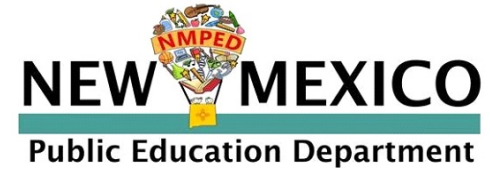
The subgrantee, through its duly authorized representative named below, agrees to these assurances, and certifies that the information contained in these assurances is complete and correct to the best of the signatory’s knowledge and belief, and such information may be relied upon by New Mexico Public Education Department and the U.S. Department of Education.

Dr. Karen Sanchez-Griego, Ed.D	6/14/2022 12:00:00 AM
Superintendent/Director (or designee) (typed name above serves as signature guaranteeing assurances)	Date

Student Support and Academic Enrichment (SSAE) Grant

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Student Support and Academic Enrichment (SSAE) Application

Consortium Agreement (FOR CONSORTIA ONLY)

All parties must sign and date this agreement, by typing their names on the appropriate signature line or otherwise electronically signing the document, and adding the date of signature

We, the undersigned agree to create a consortium between the fiscal agent and consortium members to allow Title IV funds for consortium members to be awarded to the fiscal agent. The responsibilities of the fiscal agent are outlined below. This agreement is to be in effect for the life cycle of the grant. Should a consortium member leave the consortium after this Title IV application has been approved, the member will forfeit any Title IV funds or services, under this application, to which they were previously entitled. For the purposes of Title IV funding, nonewmembersmayjointheconsortiumaftertheapplicationhasbeenapproved.

Enter Name of Fiscal Agent:

Responsibilities of the fiscal agent:

1. Have an IRN number;
2. Act as the fiscal agent for all fiscal transactions of the consortium, including BARs, requisitions, purchases, payments, etc., and maintain records of all financial transactions carried out on behalf of the consortium. In addition, if the consortium has carryover funds, continue to serve as financial manager until the funding deadline has expired and all paperwork has cleared;
3. Submit progress reports based on the objectives and outcomes listed in this application as requested by the NMPED;
4. Ensure that Title IV funds are shared to benefit the consortium members; and
5. Provide the NMPED with a breakdown of funds expended by expenditure category and as requested by the NMPED.

Consortium (fiscal agent) Director (or designee) Printed Name

Consortium (fiscal agent) Director (or designee) Signature

Date

Consortium Member Signatures

Student Support and Academic Enrichment (SSAE) Grant

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Printed name and signature of Superintendent (or designee)	Date